



**SANTHIGIRI COLLEGE**

**OF COMPUTER SCIENCES**

Affiliated to M.G. University, Approved by AICTE and Accredited by NAAC



**ACTION TAKEN REPORT ON FEEDBACK  
ACADEMIC YEAR**

**2023-2024**



**PRINCIPAL**  
SANTHIGIRI COLLEGE OF COMPUTER SCIENCES  
VAZHITHALA P. O., THODUPUZHA  
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# ACTION TAKEN REPORT ON FEEDBACK

## ACADEMIC YEAR 2023-2024

### Action Taken Report of Feedback on Curriculum for the Academic Year 2023-2024

#### Department of Psychology

Implementing effective feedback in education is crucial as it clarifies learning objectives, motivates students with timely and specific guidance, and fosters engagement through continuous dialogue and personalized support. This approach not only enhances learning outcomes but also strengthens teaching performance by creating a supportive environment where students can grow and succeed.

#### **Actions taken on Feedback**

The feedback received through feedback was communicated to IQAC and management. Feedback on curriculum was sought and received from major stakeholders, students and teachers.

The following actions were taken :

**New teaching methods:** The department would be incorporating more AI based tools like Gemini, slidesgo which shall ensure personalized learning and help to provide real-time feedback.


**CUET Coaching:** The department would be starting PG entrance coaching for final year students which would ensure better progression of the students.


**Workshops:** workshops on therapies like CBT , Art therapy would be conducted to bridge the gap between theory and practical aspects.


**Outreach Programs :** Department would focus on conducting more outreach programs which would provide hands-on experience that goes beyond classroom learning, allowing students to apply theoretical knowledge in real-world settings and ensures commitment to community service.

**Enrichment of syllabus:** Topics beyond that prescribed in university syllabus would be added in the form of add on courses, group discussions etc.

**Additional Resources:** Various online resources like APA online laboratory, coursera, udemy courses were introduced to students.

  
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HOD

  
Dr. Neetha Thomas  
IQAC

  
Fr. Dr. Jose John CMI  
Principal

**Action Taken Report of Feedback on Curriculum for the Academic Year  
2023-2024**

**Department of Management**

Action Plan to Improve Curriculum, Teaching Methods, and Institutional Performance

**Action plan for Curriculum Improvement**

1. Conduct stakeholder surveys (students, faculty, industry) to identify areas for improvement.
2. Review and revise existing curriculum to align with industry needs and global standards.
3. Introduce new courses and electives to enhance student choices.
4. Develop and implement Outcome-Based Education (OBE) framework.

**Teaching Methods**

1. Provide faculty development programs on innovative teaching methods (flipped classrooms, ai tools)
2. Introduce technology-enhanced learning tools (Learning Management Systems, educational software).
3. Encourage active learning strategies (group discussions, case studies, projects).
4. Implement peer mentoring and coaching for faculty.


**Institutional Performance**

1. Establish Key Performance Indicators (KPIs) for academic and administrative departments.
2. Conduct regular audits and assessments to identify areas for improvement.
3. Develop and implement Quality Assurance (QA) processes.
4. Enhance industry partnerships and collaborations.


  
Ms. Divya Jose  
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## CRITERION 1

### Action Taken Report of Feedback on Curriculum for the Academic Year 2023-2024

#### Department of Computer Science

The Department of Computer Science, based on stakeholder feedback, has implemented the following initiatives during the academic year 2023-2024 to enhance academic quality, infrastructure, and student outcomes

**Curriculum Updates and Enrichment:** The syllabus of the BCA program was revised to incorporate advanced technologies such as Artificial Intelligence, Machine Learning, and Data Science. Add-on programs addressing industry trends were introduced, and faculty development programs were organized to align teaching methods with the updated curriculum.

**Skill Development Initiatives:** Workshops and seminars on trending topics like cloud computing and Big Data were conducted. The department collaborated with companies to provide students with access to courses on the latest IT trends.

**Infrastructure Development:** Computer laboratories were upgraded with advanced hardware and the latest software. Classroom facilities were modernized with smart boards and improved seating arrangements, and internet bandwidth was enhanced.

**Industry Exposure:** Alumni interactions, guest lectures, and expert sessions were organized to bridge the gap between academic learning and industry applications.


**Placement Support:** Placement readiness was enhanced through mock interviews, resume-building workshops, and aptitude training. The placement cell expanded its outreach to reputed companies to improve placement opportunities.


**Teaching Quality Improvement:** Faculty workshops and training sessions were organized to promote innovative and student-focused teaching practices.

**Research and Development Support:** A departmental research committee was established to support faculty and student research activities and facilitate grant applications.

**Administrative Support:** Administrative processes were streamlined to reduce workload and improve focus on academic responsibilities. A feedback mechanism was implemented to promptly address concerns raised by faculty and students.

  
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## CRITERION 1

### Action Taken Report of Feedback on Curriculum for the Academic Year 2023-2024

#### Department of Animation and Graphic Design

The process of gathering and analyzing feedback is essential for refining the educational experience and ensuring that our curriculum meets the evolving needs of our students and the job market. To this end, our institution has prioritized the establishment of a robust Feedback System that actively involves our main stakeholders: 1. Students 2. Teachers 3. Alumni 4. Employers-Industry Professionals. Insights gathered from this feedback have been shared with the Management and the Internal Quality Assurance Cell (IQAC) for further consideration.

In light of the feedback collected, we undertook several new initiatives for the academic year 2023-2024:

**Curriculum Enhancement Meetings:** Regular monthly meetings were conducted with faculty members to discuss curriculum relevancy and adapt course content to align more closely with industry demands.

**Incorporation of a Mentorship Program:** A new mentorship scheme was introduced that pairs students with experienced alumni working in relevant sectors, providing invaluable guidance and networking opportunities.

**Introduction of Capstone Projects:** Students were given the opportunity to undertake practical capstone projects in collaboration with local businesses, allowing them to apply theoretical knowledge in real-world scenarios.

Each of these actions aims to improve the educational offerings within the department and better prepare our students for successful careers. Ongoing feedback will continue to inform our decisions as we strive for excellence in education.

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## Action Taken Report of Feedback on Curriculum for the Academic Year 2023-2024

### Department of Commerce

The Department of Commerce, based on stakeholder's feedback, has implemented the following initiatives during the academic year 2023-2024 to enhance academic quality and student outcomes.


**Curriculum Updates and Enrichment:** New resources and teaching methods have been introduced to foster critical thinking and problem-solving skills. Regular assessments and feedback loops ensure students' progress is monitored closely.


**Skill Development Initiatives:** The Department of Commerce plays a crucial role in promoting skill development through various initiatives, such as on the job training, mentorship programs, Leadership development programs etc. These initiatives aim to enhance the employability and productivity of the workforce, thereby contributing to economic growth and development.

**Placement Support:** Our Department provides career counselling and placement support to students. This includes workshops on resume writing, interview skills, and industry trends. The department also organizes campus placements and connects students with potential employers through job fairs and industry networking events. Additionally, they offer guidance on higher education options and career paths.

**Research and Development Support:** The department initiates research and development activities to foster innovation and knowledge advancement in the field of commerce. These activities involve conducting research studies, organizing workshops and seminars, and collaborating with industry experts to address contemporary challenges and explore emerging trends. By promoting research and development, the department aims to enhance the understanding of commerce practices and contribute to the overall growth and development of the sector.

  
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## Action Taken Report of Feedback on Curriculum for the Academic Year 2023-2024

### Department of Social work

<b>Feedback from Students</b>		
<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
The syllabus content requires improvement to enhance its quality.	Formal directives were provided to the Chairperson and discussed in Heads of Social Work meetings to address the need for syllabus enrichment. Professors were notified and urged to incorporate more effective teaching-learning methods and techniques into their curriculum.	Professors implemented the revised syllabus effectively, leading to significant improvements.
To achieve the desired course outcomes, the course material must be extensive.	The management received formal instructions about the significance of POs from the appropriate authority. Professors were instructed to keep a careful eye on students' progress towards the course objectives.	To guarantee greater comprehension and achievement, professors conveyed the ideas of program outcomes and course outcomes to their students at the beginning of each semester.
The curriculum's applicability and relevance to real-world circumstances should be improved.	Management received formal instructions from the relevant authority to ensure the curriculum is applicable in real-life settings.	Professors concentrated on connecting the curriculum to real-life situations in order to improve its practical relevance.
Students expressed a desire for greater practical instruction in professional contexts.	The relevant authority issued formal instructions to management emphasising the significance of boosting practical training sessions. Specific parameters were set for these sessions.	Professors prioritised practical training, resulting in a more experiential learning style.
<b>Feedback from Teachers</b>		
<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
It was advised that the syllabus be tailored to the demands of the	The management received formal orders from the responsible authority to resolve the problems mentioned by the instructors in their report.	Feedback was shared with college executives, resulting in increased awareness and focus on syllabus revisions.



**CRITERION 1**

students and industry requirements.		
Professors advocated for the flexibility to use novel teaching methods like seminar presentations, group debates, and other interactive strategies.	The management received formal orders from the responsible authority to resolve the problems mentioned by the instructors in their report.	Feedback was shared with college executives, encouraging teachers to use creative teaching methods and ideas in the classroom.
<b>Feedback from Employers</b>		
<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Suggestions were offered to improve student's general abilities to communicate.	To address the issues made by employers, management received formal orders from the responsible authority. The Placement and Training Cell advised teachers to focus on strengthening their students' communication skills.	Professors prioritized communication skills in their curriculum to better prepare students for professional situations.
<b>Feedback from Alumni</b>		
<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Students and teachers should be digital savvy.	The management received formal orders from the competent authority to take the required steps to promote professors' effective use of ICT.	Teachers were provided with adequate ICT facilities and encouraged to utilize them effectively in their teaching practices

The following actions were taken:

**New teaching methods:** In this method it helps the students learn foundational concepts through online materials before attending classes. In class time is then dedicated to interactive discussions, collaborative problem solving, and hands-on activities, allowing for deeper understanding and application of concepts.

**Field work:** Apply theoretical concepts to -real life situations, developing essential skills in assessment, intervention, and evaluation.

**Community Programs:** Community programs provide students with hands on experience, preparing them for community-based practice and equipping them with essential skills in community assessment, planning and intervention





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## CRITERION 1

**Outreach Programs:** By conducting outreach programs, social work departments can extend their services, empower communities and promote social justice and human well-being

**Enrichment of syllabus:** Develop practice-based learning opportunities, conduct need assessment, emphasize cultural competence and diversity, utilise technology enhanced learning, collaborate with community partners by following these these steps, the department can enrich their syllabus and provide students with relevant and comprehensive that prepare them for complexities of social work practice.

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